FROM YOUR PRINCIPAL

Community building is the cornerstone of educating the next generation. The key to a strong community is relationships. How do we establish relationships? We work from the ‘heart’ and with the ‘heart’. A child will not learn unless he/she likes and respects those who are educating them. It is with this promise that all teachers lead the ‘joyful learning journey’ at Holy Name for 2017. The success of school events is a strong measure of the success of our relationship. We have enjoyed three very well attended school events - our very prayerful school mass for the induction for the school leaders, the Meet & Greet Information Evening & Disco and an extremely well attended P&F meeting. Well done Holy Name community! We are off to a flying start, where all this positive participation will ensure that student learning and achievement is ever improving.

Holy Name Prep Class 2017

LITERACY COACHING IN THE CLASSROOMS

Our teachers will participate in coaching sessions with the expert Literacy Coach, Angela Ehmer, Literacy Solutions. This will occur on Monday, Tuesday and Wednesday next week. She brings a wealth of knowledge and expertise in coaching educators to present learning to students so as to engage and produce measurable learning outcomes through joyful learning. Our teachers will implement the skills and strategies established through their coaching sessions. The teachers will also attend professional development sessions with Angela on Monday and Tuesday afternoon.

ENRICHMENT PROGRAM

The enrichment program at Holy Name will continue in 2017. Mrs Manthey will run this program and conduct the lessons with students. The focus of the program is to extend students to enquire and problem solve. The Optiminds and ICAS academic competitions are the culminating events of the program. Mrs Manthey commenced these sessions today. We envisage that the students will experience challenging, creative learning through this program.
HOLY NAME SCHOOL APP

There are resounding reports and feedback on the success and effectiveness of the school app. Have you downloaded it on your phone? Parents please encourage and assist each other so that everyone gains access to the app. Follow the instructions sent home on Tuesday so that you can fully access the app.

Alternately, parents wishing to subscribe to Skoolbag, please visit the Holy Name Primary School website and subscribe via the ‘Skoolbag App’ on the website. This will solve a couple of questions parents have had regarding receiving emails through the app.

SAFE AND HAPPY STUDENTS

Student Protection is of major importance to Holy Name. In 2017, the student protection contacts are Mrs Jackie Cash and Mr Danny Carter. Our school psychologist is Ms Anne Woodcock-Brown, who is a valued asset to Holy Name. Anne works in our school on a shared basis with other Catholic schools and is at Holy Name once per fortnight. The school leaders will share the ‘Friendly Schools’ campaign by presenting information and role plays to educate the students on resilience and how to cope with and eliminate bullying at Holy Name. As always, I am available to discuss any such concerns with parents.

SCHOOL FEES

School Fee accounts were mailed yesterday. Prompt payment of your account ensures efficient financial procedures for the school. Direct debit (ADF, Centrelink or Direct Deposit into the school’s account), offers a convenient and practical way to pay school fees. This is the preferred method of payment of school fees. For more information and forms, please see Kim at the school office.

SCHOOL UNIFORM

Most students are wearing a ‘perfect’ school uniform each day with all components correct. Please note that conservative hair styles with no artificial colour (dye) are required. Boys are required to ‘tuck’ in their shirt. Sport shoes are to be predominately white (pale colour) with only a very limited amount of Holy Name colour Blue/Gold on them. Please do not wear bright joggers to school. The sport uniform is to be worn on Wednesday and Friday.

ASSEMBLY

Formal assembly is held every Thursday commencing at 2:30. Weekly awards for ‘Student of the Week’, ‘Read-it’, ‘Mathletics’ and ‘Principal’s Award’ are awarded to the children. All parents, grandparents, friends and extended family are invited and encouraged to attend.

ARRIVAL AND DEPARTURE

A reminder that all students are too arrive at school from 8.15 – 8.25am. Supervision commences at 8.15am.

Departure time 3:00 – 3:10pm. Please note that the supervised ‘pick-up’ area is the West St church car park. The students assemble at the gate between the church and the hall (MEAC). The duty teacher will dismiss the student when the parent arrives. Parents please come into the undercover area to collect your child/ren where possible. They love to be greeted by you as their teacher walks them down the steps. It is a great opportunity to ‘meet and greet’ the class teacher. Please park in the marked parking bays, drive slowly and Look out for our children – They are very precious!

VOLUNTEER’S INDUCTION

Volunteers are a very valuable asset to the Holy Name community. It is a requirement by Toowoomba Catholic Schools Office (TCSO) for all volunteers to attend and complete the ‘Volunteers Induction Program’. Mrs Teresa Coleman, OHS Officer, will guide all our wonderful volunteers through this. This induction is on Wednesday, February 22 at 9am. Please complete the attached RSVP or contact the school office or your class teacher to reply to this invitation.

MAYOR’S MORNING TEA

The Annual Mayor's Morning Tea is on Thursday, February 16. The School Captains, Ryan Coleman and Zahnee Walters will represent Holy Name at this function. Mrs Manthey, Assistant Principal, will accompany them.

MEET & GREET EVENING

The Parent Information presentations and disco combined to make a great social event for the Holy Name Community.

God Bless, Kathy
Important Dates To Remember

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<tr>
<th>Date</th>
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<tr>
<td>10 February</td>
<td>Year 6 Retreat</td>
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<td>10 February</td>
<td>Year 4 - Bike Ed</td>
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<td>15-17 February</td>
<td>Literacy Solutions</td>
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<td>21 February</td>
<td>Board Meeting</td>
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<td>1 March</td>
<td>Ash Wednesday</td>
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<td>17 March</td>
<td>P&amp;F Meeting in Library</td>
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<td>28 March</td>
<td>Parent / Teacher Interviews</td>
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<td>30 March</td>
<td>Toowoomba Show Holiday</td>
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<td>31 March</td>
<td>Last Day Term 1</td>
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<td>18 April</td>
<td>First Day Term 2</td>
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<td>25 April</td>
<td>Anzac Day - Public Holiday</td>
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<td>1 May</td>
<td>Labour Day - Public Holiday</td>
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APRE News

*Let’s Journey Together……..

Last Friday, 3 February, the students of Holy Name Primary School welcomed the new school year by celebrating the induction of the new school leaders. The Year Six students received their leadership badges and announced their commitment to the Holy Name community with a promise statement.

'We promise to work together to achieve the highest standards in all that we do; we will strive always to have respectful relationships with all that we meet, and encourage each other through all aspects of life.'

Congratulations and best wishes to the school leaders. There is much that they will learn and, in turn, contribute back to the school over the year in their roles. Thank you to Fr Ray for presiding the Opening Mass and also the parents and parish for supporting the Year Six students as they take on the additional responsibility of leadership this year.

Yours in faith. Kerri-Ann Manthey

Leadership Prayer

Lord Jesus, you guide us and light our way. Bless our Year Six students as they take on the role as leaders of our school. Bless our community as we encourage and support them in their leadership role. We make this prayer through Christ Our Lord. Amen.

Date Claimer:

Holy Name Primary School Family Mass
Sunday 12 March 2017
9.00 am
Prep News

What a wonderful first few weeks we have had in the Prep classroom. It is most definitely an excited bunch of children ready to learn. They have become such good friends and are developing good relationships and understanding the rules and procedures of a school environment. Thank you to parents and guardians for your support in helping your child become an independent student, this definitely makes their transition to school an easier one. Students are adjusting to their new responsibilities in the morning and getting ready for PMP quite quickly. Thank you for your assistance in having your child at school on time as we start this program right on 8:30. The turnout at the parent information night was wonderful and the students were thoroughly enjoying their very first school disco. If you were unable to attend, your parent information booklet was sent home with your child this week. We have been working on our History unit this week which is all about ‘My Family’. Students have discussed in class who is in their immediate family and how they are similar to their family members. We have learnt the letters c, o, a and d. Ask your child to tell you the chant and writing talk for each letter. In Maths we have worked on the numbers 1-10 and discussed more or less. Homework was sent home for the first time in Prep on Monday and is due back on Friday. I hope you all had fun learning with your child at home, it is a very special time for them to show you what they know as it is work we have been completing from the previous week in class. Our Perceptual Motor Programme (PMP) is in full swing. We still need some volunteers on Wednesday, Thursday and Friday. Please see Mrs Arnold if you can volunteer or just add your name to the roster on the wall on the prep deck.

As always, thank you for your support in your child’s education.

Mrs Arnold.

Year 1 News

Dear Families,

Welcome back to another busy couple of weeks. It was wonderful to have the opportunity to catch up with you at the parent teacher information evening. It was also great to see the kids enjoying themselves at the Disco which followed.

Learning is in full swing in Year 1 with students eagerly and actively engaging in their learning activities. Students are particularly enjoying our Science unit, ‘School Yard Safari’ in which students are investigating some of the creepy crawly things they might encounter in the school yard.

Students are also looking forward to our Religion unit this term, ‘Who is Jesus?’ In this unit, students will investigate the life of Jesus and some of His key messages and teachings. Students will be reading lots of stories from the bible to discover more about Jesus.

This week also sees the class starting their home reading and sight words. This is very exciting for the children and it is important in building their foundation skills in literacy. I have included in this e-newsletter a web link to a page that has lots of ideas on how to engage students at home in sight word activities. This will hopefully give you some ideas to actively engage students in learning their sight words, particularly those that they have trouble remembering.

Best wishes for the following weeks,
Mr Lawson Short.

Year 2 News

Welcome to Week 3 and a warm welcome to Nash who has joined us this week. Nash arrived just in time to try blowing bubbles with bubble gum for our Procedure writing unit. Students tried the tricky task of chewing bubblegum and only a few managed to blow bubbles. It may look easy, but we discovered how hard it really is! We are now creating a step by step procedure explaining how to blow bubbles. Students also blew up a balloon and will use the balloon in their display writing piece. In art, we created hand cut dragons for Chinese New Year using hand outlines. Our dragons are very colourful and were a great opportunity to practice our scissor cutting skills,

Just a reminder to please continue using the homework satchel for homework and the 2016 cloth library bag for borrowing. Library borrowing is held on Mondays and books need to be returned on this day. We have a number of outstanding books which we need to return in order to borrow, so please check at home for misplaced readers and library books.

Yours in Christ,
Rowena Staude

The more that you read, the more things you will know. The more that you learn, the more places you’ll go. - Dr Seuss
Year 3 News

WOW! Week Three in Year 3! It seems hard to believe we are in week three already. We have been working hard this week on continuing to build our effective class routines. We are progressing with our Stamina Reading times and are up to a solid 20 minutes. I am enjoying the morning and afternoon greetings, this certainly has given me a chance to connect with the children.

The class has received a simplified homework routine this week, so I hope it has been well received. Please remember to read each night and record it in your diary, this is a part of your homework, so needs to be completed to participate in Homeworkopoly. Remember there is a chance you may land on the sought-after 20 minutes of computer during golden time.

God Bless, Mrs Rigby

Year 4 News

Welcome to Week 3!

A big thank you to all the parents who attended our Meet and Greet information evening last Friday night. We hope that you found it informative and you now have a better understanding of life in our Year 4 classroom. If you missed it, there are information booklets available from us. Just pop a note in your child's diary and we can send a copy home to you.

No doubt your child came home on Friday afternoon full of excitement about Bike Safety! What a fabulous day it was. The children were very responsive and listened and followed the presenters instructions attentively. The guys were very impressed with the students of Holy Name! I was impressed with the road safety knowledge of the kids. It is obvious that you have lots of conversations with them whilst driving about the various signs and signals along our roads.

The students have been busy doing writing samples and maths work for us so that we can plan our teaching and learning around what they need to know. We have also been working very hard on our times tables and building up our Stamina Reading. Stamina Reading is a skill we teach the kids so that they can sustain reading for 30 minutes at a time. This skill will help them with NAPLAN test taking and will also set them in good stead for high school and beyond. From memory our current record is around the 25 minute mark. We should get to 30 minutes before the end of the week!

Just a reminder, if you would like to like to catch up with either of us, please make an appointment via the office. Before school is unavailable due to planning and preparation but we are happy to meet with you after school. If there is something urgent we need to know, please see the ladies in the office and they will pass it on.

Just a couple of reminders:

- Library books are changed on Thursdays. Please remind your child to pack their library bag into the bags on Wednesday night.
- Homework MUST be returned to school every day. Please remind your child to pack their homework satchel into their school bag each night after completing their work.
- Reading diaries must be initialed each night

God bless, Emma and Rachel

Year 5 News

Greetings parents and care givers,

Well, our term is well and truly underway with the students of the Year 5 class hard at work across all subject areas. I would like to say a very big thank-you to the parents who came to the Parent Information Evening. It was great to meet you all and I look forward to working with you and your children this year.

In Maths this week, we have been focusing on place value to millions. We are now moving on to multiplication strategies and using factors and multiples to solve problems.

In English, we have begun our persuasive text unit. The students have all contributed to a class display which describes the various persuasive devices that authors use in their writing. Students are now further exploring these devices and coming up with examples that they can apply to their own texts.

We have also begun our Religion and History units which explore Australia in the 1800’s. In religion, we are investigating pioneering Catholics such as Mary MacKillop and the influence they had on shaping the lives of early Australians. In history, we are exploring the beginning of colonial times in Australia.

And finally, in Science we have begun our unit on animal adaptations. The students have conduct their first experiment exploring the way that plants are able to store water within their leaves and a way of coping with the extreme dry periods that they face in the Australian desert.

So, as you can see, we are extremely busy in the Year 5 Classroom but we wouldn’t have it any other way. We love it!

Congratulations to our Student of the Week recipients- Kendall and Mary. Both students have handled the transition of starting a new school extremely well.

Until next time, God Bless, Tom Dowden
Welcome to Week 3. We have had some very hot PE lessons on the oval practising our ball skills and learning T-Ball in preparation for the upcoming Gala day. The children have coped really well in the heat and I thank all of our parents/carers for ensuring your child has a hat, water bottle and applied sunscreen each Wednesday.

Swimming – we have 10 super swimmers representing our school this Thursday at the Catholic Schools Swimming Carnival at Milne Bay. As a school, we wish them all the best for a great swim and hope that they enjoy the day and do not forget to Slip Slop Slap! Thank you Mr Carter for accompanying our swimmers to the event.

Peak 2 Park

Attention all Runners!

As a school community, we would love to enter Peak2Park this year!

About Peak2Park

First formed in 2005, the annual Peak2Park fun run/walk is organised by HALT (Healthy Active Lifestyles Toowoomba Incorporated), who are an independent not-for-profit registered committee of local people looking to encourage residents of Toowoomba to participate in exercise and to raise funds for local charities.

Date - Sunday the 5th of March, starting at Picnic Point

Please visit https://www.peak2park.org.au/ To register.

Keep cool and keep active!

Mrs Coggan

Electronic Newsletter

If you have not received your Newsletter electronically by tomorrow afternoon, it means that we do not have your email address or correct email address. Please update your email address at the front office if this is the case. Dual copies i.e. paper and electronic will only be distributed for this issue and the next. After that, they will be all electronic except by request via the office email holyname@twb.catholic.edu.au Thank you!

The Arts

Choir News

Welcome back singers and actors! I had a fabulous line up of new and old faces on Thursday at Choir Club, my captains Dom and Lucy did a great job assisting me with the music and rehearsing for our first performance at the opening mass.

Choir is every Thursday during lunch hour. The students who commit to this club will need to sign a contract showing their commitment.

God Bless,

Mrs Coggan

Extend Outside School Hours Care News

RECAP - Week beginning 30th January

The children enjoyed the theme of the week, Under the Sea. We learnt about water currents through a simple science experiment where we saw how hot water moves cold water, like in the oceans. The children also enjoyed the cooking activity where we made jelly and vanilla pudding to look like the ocean with a tiny teddy on top. They were delicious! We played some of our favourite games including ship, shark, shore. Cricket has been a popular game over the last 2 weeks, with most of the children choosing to play it after our afternoon tea.

Upcoming program: 13/02/2017

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<tr>
<td>Game: Naughts and crosses</td>
<td>Cooking: Love heart cookies</td>
<td>Craft: Love heart</td>
<td>Science: Secret messages</td>
<td>Craft: Paper heats garland</td>
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<tr>
<td></td>
<td>Craft: Card making</td>
<td>pom poms</td>
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Theme: Valentines week
Every afternoon at Extend, the children are encouraged to complete some homework for the week. If they don't have any, they given the opportunity to wind down after the day by colouring in, playing board games or other quiet activities.

**Fees – What do you actually pay?**

AFTER SCHOOL CARE 3.00pm – 6.00pm

Full fees: $29.55 permanent, $34.55 casual

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<tr>
<th>Family income</th>
<th>You pay</th>
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<tr>
<td>$40,000 or less</td>
<td>$9.46</td>
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<tr>
<td>$80,000</td>
<td>$11.24</td>
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<tr>
<td>$120,000</td>
<td>$13.20</td>
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<tr>
<td>$158,000 or more</td>
<td>$14.78</td>
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Emergency on-the-day bookings incur an additional $5 fee, which is no more than $2.50 after fee relief.

*Based on the Child Care Benefit and the non-income tested 50% Child Care Rebate of up to $7500. Fees are per child per session.

Read further information and estimate your out of pocket expense at extend.com.au

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**Road Safety News**

**Pedestrian Responsibilities**

- Do you wait behind the line for the supervisor to open the crossing?
- Do you wait for the supervisor to blow the whistle twice before crossing?
- Do you know that one blast of the whistle requires you to take immediate direction from the supervisor?

If you answered “Yes” to the above questions you are doing the right thing.

**Driver Responsibilities**

- Do you drive slowly enough through the school zones, so you can stop safely if required?
- Do you plan to stop when you see a pedestrian is on or waiting to enter the crossing?
- Do you wait until all pedestrians and crossing supervisor have reached the kerb before driving on?

If you answered “Yes” to the above questions you are doing the right thing.

Please see an advertisement and notes over the page regarding the National Disability Insurance Scheme.
Just a couple of points regarding the National Disability Insurance Scheme.

For Schools in and around Toowoomba - The Toowoomba Library is running a free information session on NDIS – could you please add these details to your newsletter:

- DATE: Wednesday 15 February Session 1: 12-1pm Session 2: 5:30-6:30pm
- LOCATION: Toowoomba City Library
  155 Herries St, Toowoomba
- COST: Free
- CONTACT: To RSVP go to [http://bit.ly/2iwaZ6i](http://bit.ly/2iwaZ6i) and register or call Sharon on 1800 193 362 or hello@montrose.org.au


Should parents have any questions about the NDIS please direct them to the NDIS website [https://www.ndis.gov.au](https://www.ndis.gov.au) or to the NDIS hotline 1800 800 110.
Developing independence in primary school

By Michael Grose

Practical ideas for parents to encourage real independence in children.

Your goal as a parent should be for your child to be completely self-managing by the end of primary school. That is, he can get himself and others up each morning; make his own breakfast; prepare his own schoolbag; collect his own school uniform; put any notes under your nose to be signed and returned to school; and so it goes on. Now, that doesn’t mean that kids will do all this all the time, because other factors come into play such as busy schedules and early starts; children will need some assistance at times. However, it’s good to keep in mind that children, when left to their own devices, generally do remarkably well at organising their daily tasks. Sometimes they just need the opportunity.

Here are four practical ways to develop real independence in primary school-aged children:

1. Involve them in mealtimes
Mealtimes are the fulcrum around which healthy families operate. A shared meal is more than food. It’s a ritual that binds people together; it’s a vehicle for parents to influence their children; and it’s an expression of love and care. It is also fundamental to children’s wellbeing because there is a strong correlation between good mental health in young people and those who regularly share a family meal. Mealtimes also offer plenty of opportunities for children to help including running errands, preparing the meal, setting the table, clearing the table, packing the dishwasher and other jobs. There’s something for everyone!

2. Use pocket money to develop independence
A regular allowance is a fabulous way to promote real independence in children. Start in lower primary school and gradually increase their allowance the older they become. Importantly, you need to increase the areas that their allowance covers. For instance, in lower primary school a child’s pocket money might go towards the purchase of some sweets and one or two other items each week. However, in middle primary school it might increase to cover the cost of one or two lunch orders each week, their bus money and some treats.
Developing independence in primary school

In later primary school it could even cover some of their clothing purchases as well. The important thing is not to cover for kids if, for instance, they don’t budget appropriately and run out of money for school-canteen lunches. They can either make their own lunches at home or perhaps borrow from a sibling and repay out of their next allowance. Pocket money used well is a fantastic way to develop independence in kids.

3. Look after pets
It’s a quirk of life that most children want a pet, but they just don’t want to look after it in the long term. Many kids discover that following the initial flush of enthusiasm looking after a pet can be a grind – walking the family pooch, cleaning out the guinea-pig cage, or feeding the family feline. But pet care offers priceless lessons in the development of grit, responsibility and nurturance – all necessary attributes for independent success.

4. Walk, ride or take public transport to school
The opportunity to go to school on your own devices was a luxury that previous generations enjoyed. While it may have seemed at the time like something to be endured rather than enjoyed, most people I discuss this matter with look back with fondness and nostalgia.

For most people it meant freedom, friendship and fun. For a short time each day kids experienced a delicious type of freedom away from both teachers and parents – a time to muck around, dawdle and mess around with mates. It also gave kids some familiarity with their neighbourhood.

It’s well established that currently more children are driven to school than ride or walk, which denies children the same opportunity for friendship, fun and freedom. Busy schedules, less child-friendly neighbourhood layouts and working parents are just some of the reasons that prevent kids walking to school. If possible, look for ways to allow your child to get to school on their own. It’s fantastic for their independence and wellbeing. If children are too young, walk or ride with them some of the way until they are old enough and skilled enough to make the trip without you.

The age of opportunity
Children in this stage have an outward orientation and are exploring their place in the world. This is an age and stage for greater neighbourhood exploration, for taking on real responsibility and for developing personal confidence and efficacy before adolescence starts.

Visit our website for more ideas and information to help you raise confident and resilient young people.

Special note: I’m thrilled to announce that my latest book Spoonfed Generation: How to raise independent children is out. It’s available at parentingideas.com.au